

PRESQUE ISLE ACADEMY

“School the way it ought to be”

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the Presque Isle Academy II. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, Annual Education Report, contact Rick Bongard at (989)733-6708.

You may choose to view the AER on the state website or at the school website. The federal components of the Annual Education Report (AER) provide detailed information about the status of education in Michigan’s public schools, public school academies, districts and Michigan’s statewide performance. This report provides all of the information on Teacher Quality, Student Assessment and AYP for schools, districts and the state in one convenient place:

- **Teacher Quality:** Identifies teacher qualifications in relation to requirements. Here you can find how many teachers in a school, district or across the state possess specific qualifications.
- **Student Assessment:** Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11 compared to targets for all students as well as subgroups of students. The report helps users understand achievement progress within grades and schools, and to make comparisons to district, state and national achievement benchmarks.
- **Adequate Yearly Progress (AYP):** Uses information from assessments, graduation and attendance rates to determine if the school and district are making AYP and presents EducationYES! accreditation status. Here you can identify how well your school and district are serving the overall academic needs of students. More information about Adequate Yearly Progress is available at: <http://www.michigan.gov/ayp>

To visit the state website:

<https://www.mischooldata.org/AER/AER/CombinedReport/InquirySettings.aspx>

You will be prompted to put in our school’s name, Presque Isle Academy II.

The ease of navigating through this report allows users to access this information quickly. Once the **Combined Report** inquiry is selected, choose your location and information on your selection will be displayed in tabular form.

The AER is also available for you to review electronically by visiting www.presqueisleacademy.com. If you do not have access to a computer, you may review a copy from the office at our school.

For 2010-11, The Presque Isle Academy did not make Adequate Yearly Progress (AYP). Because our school has not made AYP for two consecutive years, we are identified for corrective action. Following are the reasons we did not make AYP:

- We did not test 95% of our students
- We did not attain target achievement goals in English language arts.
- We did not attain target achievement goals for all subgroups of students in English language arts.
- We did not meet the 80% graduation rate goal.
- We did not meet the 90% attendance rate goal.

While we are confident in our curriculum and its delivery, the point in time at which students enroll in our school greatly affect our ability to improve the education level of our students according to AYP indicators. Often, we enroll students from schools all over Michigan just prior to taking the Michigan Merit Exam. The scores of these students are often not a reflection of our school. Rather, data reflecting the progress of their sending school. Another issue is that PIA is an independent high school. We do not have the benefit of intervention prior to student enrollment in high school. When a student enrolls at PIA, we pre-test and immediately begin remediation. We are successful in filling in educational gaps, but do not have the benefit of changing curriculum or intervening in any way for students below the ninth grade level.

The Presque Isle Academy is in our third year of the 5 year school improvement plan. Implementation and assessment of goals continue. This cycle is ongoing and addresses all areas of the schools operation. Including but not limited to: implementation of curriculum, school rules, learning environment, attendance goals, special programs, comparative data, dynamic inquiry evaluation, facility, professional development and parent involvement.

The mission of Presque Isle Academy is to provide innovative and responsive educational experiences through non-traditional programs that effectively meet the needs of at-risk students. The Academy will enhance educational opportunities for students by developing programs based on students' individual needs and circumstances.

Students that attend the Academy are Alternative Education Students. This means the school is designed to serve 14 to 20 year olds who, for any number of reasons, have fallen behind in traditional high school. Students may be failing or have dropped out of traditional high school. Students who enroll at PIA must reside within the State of Michigan. Placement must be determined by what is the best educational environment for the student. The parents, sending school and PIA Director make this determination. Students who are out of school are welcome to enroll immediately.

Alternative Education includes special areas of service: life-competency skills, vocational education, and remediation. Credits for Alternative Education may be transferred from previous high schools or vocational schools. Credits will be evaluated according to the standards established by the Academy Board of Education.

REQUIREMENTS FOR GRADUATION

Class of 2011-2015

English 4 credits
Math 4 credits
Science 3 credits
Social Studies 3 credits
Online Experience 1 credit
Health ½ credit
Physical Education ½ credit
Careers ½ credit
Life Management ½ credit
Visual / Applied Arts 1 credit
Electives 4 credits
TOTAL 22 Credits

Class of 2016 and thereafter

English 4 credits
Math 4 credits
Science 3 credits
Social Studies 3 credits
Online Experience 1 credit
Health ½ credit
Physical Education ½ credit
Careers ½ credit
Life Management ½ credit
Visual / Applied Arts 1 credit
World Language 2 credits
Electives 4 credits
TOTAL 24 Credits

The curriculum meets State and Federal standards and is delivered by highly qualified teachers. NovaNet and OdysseyWare on-line courses are also available. Students may learn independently, with a teacher, or a combination of both. Presque Isle Academy is accredited by the Michigan Department of Education (MDE). The Academy offers a fully credentialed high school diploma. For those who are not able to complete the credits necessary for graduation, a GED course of study may be the best option.

The Presque Isle Academy offers on-site GED preparation for our full-time pupils. The MME results are included in the AER. Other assessments are given to students, such as the TABE and ASVAB.

The Academy had 26 parents present at conference time, equating to a 38% parent attendance rate. As always, the Academy encourages parents to come in and work with the teachers and students. We believe the most important thing a parent can do to help with the education of their child is to be involved. Presque Isle Academy offers an opportunity like no other. Parents are welcome any time to come in for conferencing or to help tutor. Together, we can encourage your child to develop good life habits.

Students,

Your teachers and I believe that all you need to do is keep trying, every day. We believe in you and we believe in our school! The learning environment and support that is available at the academy, combined with your hard work, can make graduation a reality for you. We strongly believe in the preparation we offer here, we also recognize that learning “the subject matter” in many cases is not as important as learning to believe in one’s self. You have a bright mind and a lot potential. If you combine that with a sense of ambition, you can earn your diploma and be well prepared for post secondary education.

I am asking you to join me in making graduation your top priority. Whatever your situation is, don’t veer off the path that leads to reaching your goals. Earning your diploma is a great accomplishment, proving once and for all that by working hard enough, you can succeed at anything.

Good Luck,

Mr. Bongard